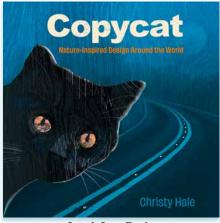
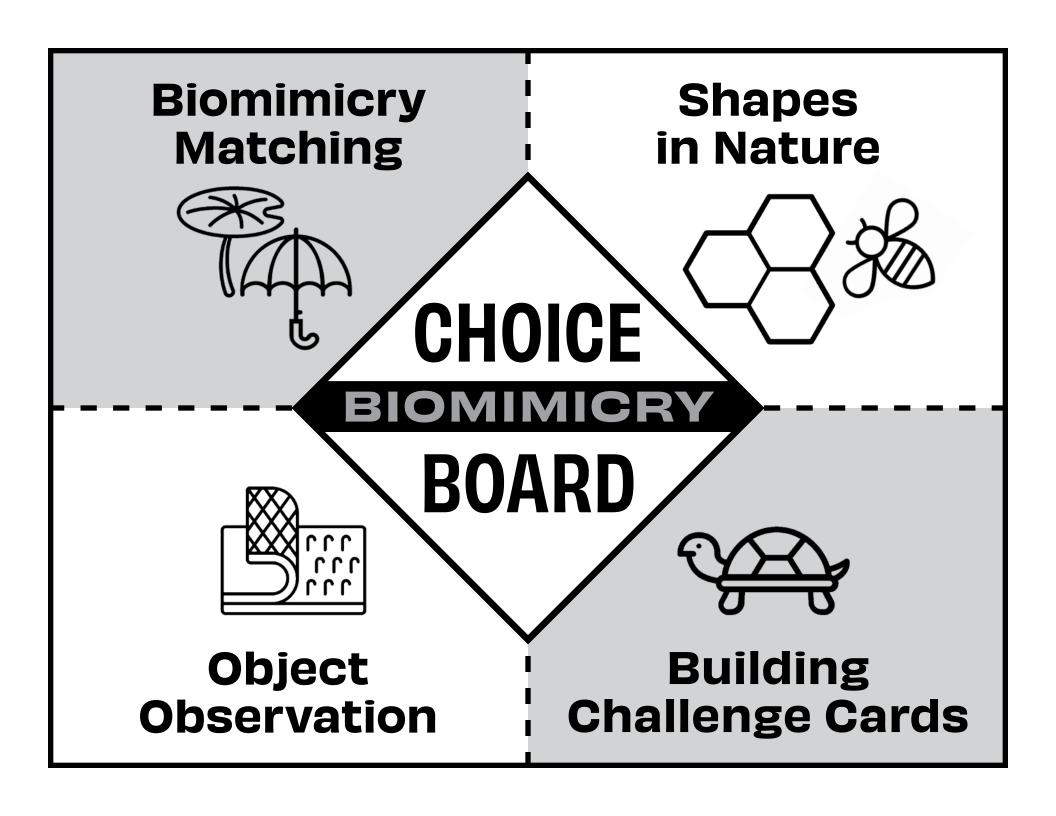
Biomimicry Center

- I. Read Copycat: Nature-Inspired Design Around the World.
- 2. Offer these easy-prep activities for small groups of students to rotate through and explore different ideas about biomimicry. Each activity can also be used as a whole-class experience.
- 3. Included in this packet:
 - Printable choice board showing each activity with a picture cue
 - · Printable for each activity shown below



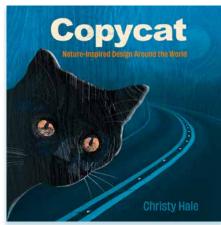
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Building Challenge Cards Biomimicry Matching Shapes in Nature Object Observation Printable squares to cut Use pattern blocks to Cards to print and cut Student sheet to write explore how shapes can and glue matching pairs and draw about how with simple prompts to be used with blocks or best fill a space on a an invention looks, printable activity sheet. feels, and works, and other building tools how it is similar to its inspiration from nature

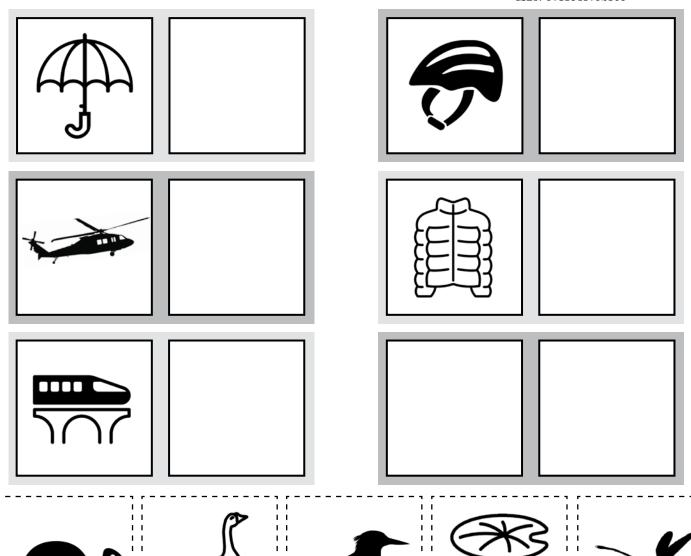


Biomimicry Matching

- I. Read *Copycat: Nature-Inspired Design Around the World.* Think about the nature items in the book and the inventions they inspired.
- Look at the printed squares of inventions.Find the nature item that inspired the invention.Cut and paste to create matching pairs.
- 3. Create your own invention inspired by nature. Use the blank squares to draw your ideas.

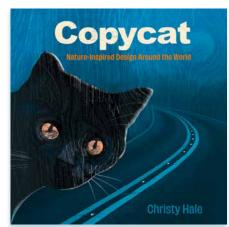


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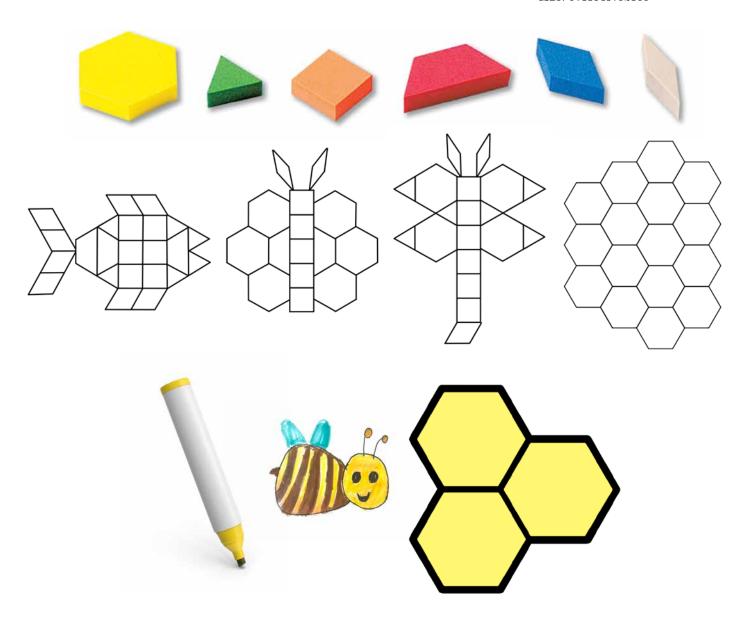


Shapes in Nature

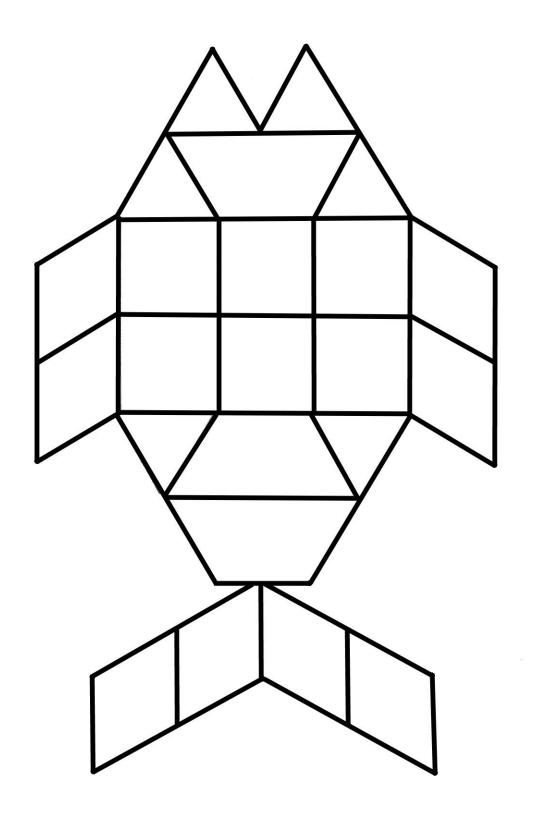
- I. Read *Copycat: Nature-Inspired Design Around the World*. Notice the housing project that was inspired by the shape of honeycomb bee cells.
- 2. Explore how shapes can combine to create things from nature. Use pattern blocks to fill the spaces on the following printable activity sheets.
- 3. Create your own honeycomb using hexagon pattern blocks. On a piece of paper, draw and color some bees, cut them out, and add them to your hive!



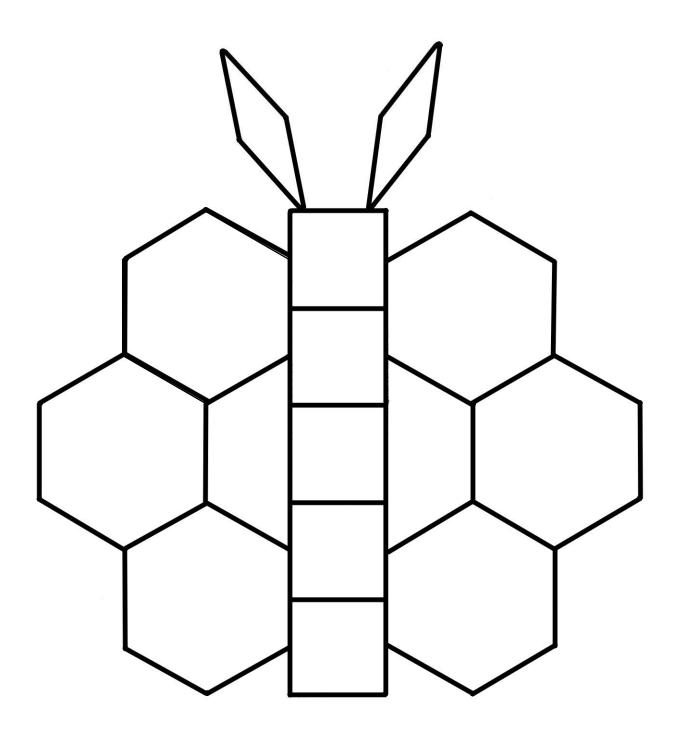
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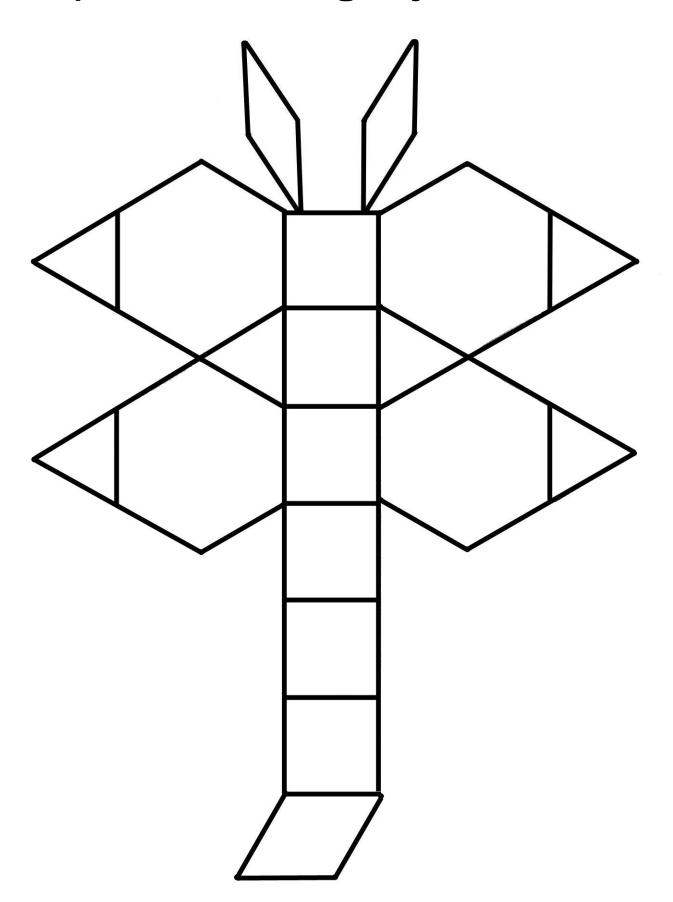
Shapes in Nature—fish



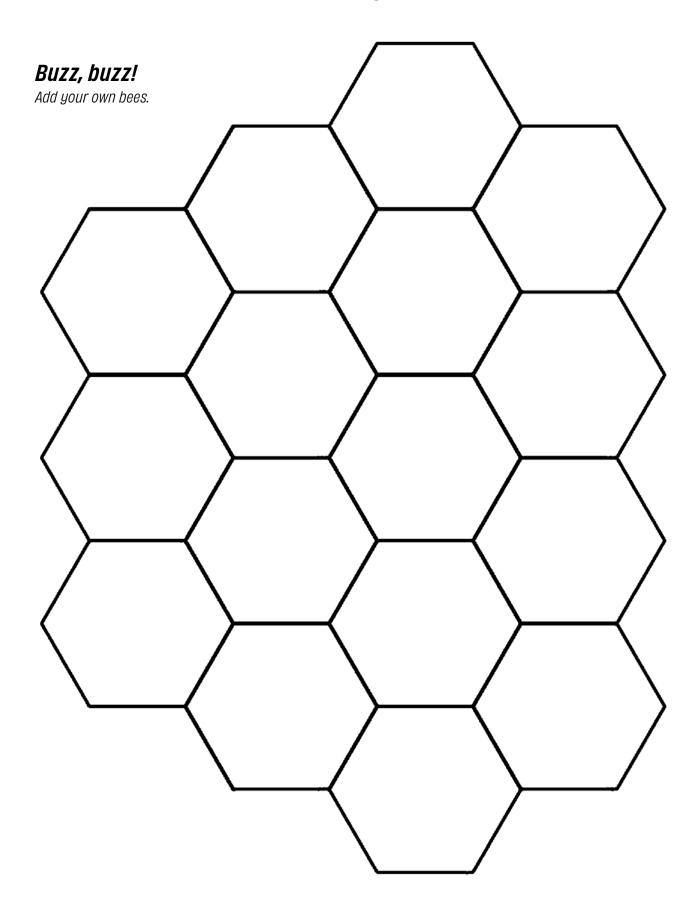
Shapes in Nature—butterfly



Shapes in Nature—dragonfly



Shapes in Nature—honeycomb



Object Observation

- I. Read Copycat: Nature-Inspired Design Around the World.
- 2. Study an invention (Velcro[™], an umbrella, a road reflector).

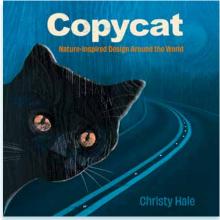
How does it look?

How does it feel?

How does it work?

How is it similar to its inspiration from nature?

3. Fill out the observation chart.

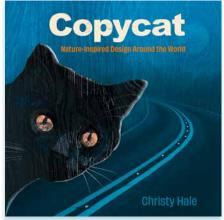


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Object Observation Chart				
Name of object or invention	How does it look?	How does it feel?	How does it work?	How is it similar to its inspiration from nature?

Biomimicry Building Challenge Cards

- I. Read Copycat: Nature-Inspired Design Around the World.
- 2. Cut out the Biomimicry Building Challenge Cards and distribute them.
- 3. Use available classroom materials and supplement with recyclables.
- 4. Invite students to discuss their inspiration from nature and to share their inventions.



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Biomimicry	Biomimicry	Biomimicry	Biomimicry
What animals have hard shells?	What objects in nature fly?	What objects in nature have sticky features to help	What animals or objects in nature use claws or arms
Use your ideas to build a structure	Think about different animals and insects	them get around?	to grab things?
to protect a soft object from being squished. (e.g., pom-pom or ball) I I I I I I I I I I I I I	and how their bodies are constructed. Use your ideas to create something that flies (e.g. toy paper helicopters, making straw airplanes)	Use your ideas to make something stick to the wall. Use materials found in your classroom.	Use ideas to make something that can grab something from far away, that extends beyond your arm's reach.
Building Challenge	Building Challenge	Building Challenge	Building Challenge